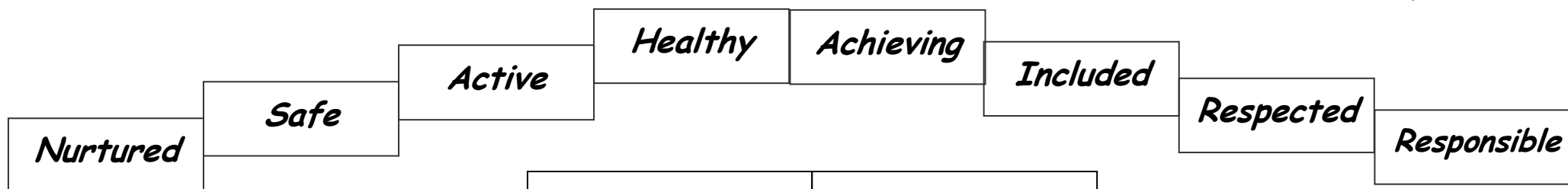


Livingston Village Primary School

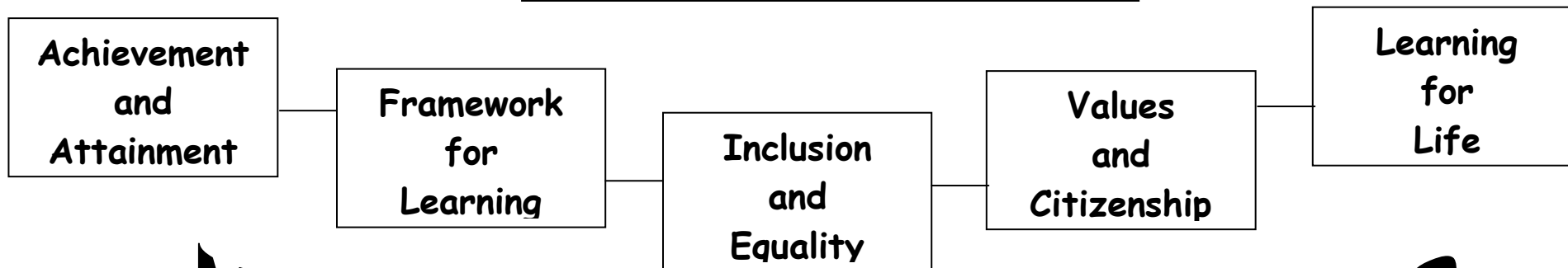
SCHOOL IMPROVEMENT PLAN
2008-2009

"Succeeding Together"

VISION FOR CHILDREN



Successful Learner	Confident Individual
Responsible Citizen	Effective Contributor



NATIONAL PRIORITIES

Mission Statement

*With West Lothian Council we are Striving for Excellence -
Working with and for our community to improve the quality of education*

VALUES

We are striving for excellence in:

- 1 Focusing on our customers' needs
- 2 Being honest, open and accountable
- 3 Providing equality of opportunities
- 4 Investing in employees
- 5 Making best use of our resources
- 6 Working in partnership

AIMS

West Lothian Council aims to:

- A Develop a quality management culture
- B Give priority to policy development and strategic planning
- C Assure quality and set targets
- D Put in place systems for consulting customers and staff
- E Provide quality learning opportunity to tackle disadvantage
- F Ensure best value
- G Invest in high quality staff development

Factors Influencing the Improvement Plan

School factors

- Implementation of Succeeding Together
- Standards and Quality Report
- Inveralmond Cluster Improvement Plan
- New Acting Head Teacher
- New Acting Principal Teacher
- Probationer teacher
- Improving pupils' attainment and achievement

Education Authority factors

- WL Education Services Local Improvement Plan
- Succeeding Together
- Cluster Resource Group structure
- Mainstreaming of health promotion and enterprise education
- Locality planning
- Attainment targets
- Inclusion policy
- Local Authority - Action plan for A Curriculum for Excellence.

National factors

- Integrated Children's Services
- A Curriculum for Excellence
- Journey to Excellence
- How Good is our School 3/ Child at the Centre 2
- Assessment is for Learning
- National Priorities
- National Legislation e.g. ASL Act, Racial Equality
- Distributed Leadership
- Teaching profession for the 21st Century

Mission Statement

To provide varied, educational experiences of the highest quality in partnership with parents, pupils and colleagues.

To develop a rich understanding of ourselves, our world and our relationships, which we can confidently express and communicate.

School Aims - 08/09

1. Attainment and Achievement

- To improve the standard of attainment within the school by encouraging each pupil to realise their full potential.

Through: Moving on with formative assessment strategies.
 Developing a Curriculum for Excellence.
 Improving achievement in Health and Citizenship.

2. Framework for Learning

- To provide the highest quality of learning and teaching experiences that enable young people to enjoy their education and develop positive attitudes to learning.
- To improve the quality of educational service to all pupils through the professional development of the staff team.

Through: Providing opportunities for Continuing Professional Development for all staff to acquire the knowledge and skills needed to use collaborative learning techniques effectively

3. Inclusion and Equality

- To provide a welcoming, safe and caring environment in which each pupil is valued and supported.
- To educate each child to have a caring attitude to others and to the environment

Through: Ensuring that all pupils have opportunities to learn, appropriate to individual needs.

4. Values and Citizenship

- To build and maintain effective partnerships with pupils, parents and the wider community for the benefit for all.

Through: Developing learning partnerships with all parents.
 Developing pupils' capacity to work collaboratively.

5. Learning for Life

- To build and maintain effective partnerships with pupils, parents and the wider community for the benefit for all.

Through: Raising pupils' expectations of themselves as learners.
 Celebrating success.
 Improving pupils' capacity to participate in the learning process.

Session	Improvement Focus	Q.I.	Nation Priority	Curriculum for Excellence links	Additional Agenda	Q.I.	National Priority	Curriculum for Excellence links
2007 - 2008	<ul style="list-style-type: none"> Review Personal Learning Planning 	2.1	1	E.C. S.L.	<ul style="list-style-type: none"> Review arrangements for Setting 	1.2	4	C.I
	<ul style="list-style-type: none"> Further develop Curriculum for Excellence Continue developing ICT To produce Technology programme of work for whole school To work towards stage 2 of Healthy School Status To develop and implement a whole school programme for Global Citizenship 	3.2-3.4 4.1 4.4 3.2-3.4	5 4 5		<ul style="list-style-type: none"> Continue with policy review programme Review Listening and Talking and ICT Programme implementation School extension in place Follow through for Charter Mark Achieve 2nd Green Flag 	4.1 4.2 4.8 7.1	1 2 3	R.C S.L E.C
2008 - 2009	<ul style="list-style-type: none"> To further develop the curriculum/learning strategies using principles from a Curriculum for Excellence 	HGOIS 3 1.1 2.1 5.1-5.9 5.3 6.1 9.4	1 2 3 4 5	S.L E.C C.I R.C	<ul style="list-style-type: none"> To update Child protection procedures Further embed ICT within the curriculum To undertake training in GLOW and explore the use of this resource within the school To further enhance P.E. provision in the school Systematic monitoring and tracking in place to maximise progress of pupils. Reflect on and share best practice through peer observations/best practice visits Ensure that every child is set the 	HGOIS 3 5.8 5.1 5.1 5.1 1.1 5.2 2.1	3 1 2 3 1 2	S.L E.C C.I R.C

	<ul style="list-style-type: none"> To embed Health & Wellbeing in the curriculum 	1.1 2.1 4.2 5.1-5.3 8.1 9.4	1 2 3 4 5	S.L E.C C.I R.C	<p>appropriate level of pace and challenge</p> <ul style="list-style-type: none"> Implement setting in maths and language throughout composite classes Further develop capacity for improvement and distributive leadership To establish a programme of French from Nursery to P6 Increase use of emergent learning technologies across the curriculum to maximise levels of motivation and variety. To achieve Active Schools Charter Establish a School Travel Plan Update the following policies - Health, Circle Time, Equal Opportunities, Maths, Homework, Partnership with Parents, Probationer, RME, Reporting, Safety and Staff Guidance. Nursery - continue with familiarisation of Care Commission requirements/gradings 	5.2 9.3 5.1 5.1-5.4 5.5 4.1 6.1-6.3 5.9	2 2 3 2 2 2	
2009-2010	<ul style="list-style-type: none"> To continue to apply principles of curriculum architecture 	HGIOS 3 1.1 2.1 5.1-5.9 9.4	1 2 3 4 5	S.L E.C C.I R.C	<ul style="list-style-type: none"> Review arrangements for Setting Continue with programme of policy reviewing and updating. Continue ICT development Planning for effective learning Child protection update 	HGIOS 3 5.3 6.1 5.1 5.1-5.9 5.8	1 2 3 4 5	S.L E.C C.I R.C
	<ul style="list-style-type: none"> To ensure individualised learning continues from Nursery to Primary 7 	1.1 2.1 5.1-5.9 9.4	1 2 3 4 5	S.L E.C C.I R.C				

Main Focus for Improvement	Raising Attainment and Achievement	
Priority 1	Actions:	Expected Outcomes and Evidence
<p>To further develop the curriculum/learning strategies using principles from a Curriculum for Excellence</p>	<ul style="list-style-type: none"> • Liaison/training within the cluster/local authority to enhance knowledge of outcomes focussing on literacy, numeracy and health and wellbeing. • Continued emphasis on literacy and numeracy • To ensure a focus on the development of skills across the curriculum from Nursery to P7. • To develop a range of learning experiences, which promote enjoyment, achievement and attainment through a cross curricular and cross-cutting approach from Nursery to P7 • To ensure greater pace and challenge for all pupils • To trial new daily planning formats • To review long term plans and evaluations 	<ul style="list-style-type: none"> • Teachers planning ensures a cross - curricular and cross-cutting approach at all stages. • Effective teaching strategies and purposeful learning opportunities within a cross curricular context. • Children's learning experiences are more relevant. • Pupils have increased opportunities for independent/collaborative learning. • Monitor all plans. • Discussions with pupils and staff. • Class observations.
Priority 2	Actions:	Expected Outcomes and Evidence
<p>Health Promoting Schools</p>	<ul style="list-style-type: none"> • Audit/review of current health programme and resources. • Identify aspects of current health programme for further development. • Action plans to be developed and implemented. • Attendance at WLC training sessions/CPD sessions. 	<ul style="list-style-type: none"> • Staff aware of the requirements of new Schools Health Promotion and Nutrition (Scotland) Act 2007. • Increased knowledge and understanding of health issues. • Pupils demonstrate ability to make healthy lifestyle choices • Monitor all plans • Discussions with pupils, staff and parents • Class observations.

Main Focus for Improvement	Raising Attainment and Achievement				
Priority 1	Action to be taken	Whom	When	Improvement Expected (What would we hope to see)	Action Enquiry (how will we know this has made a difference)
To further develop the curriculum/ learning strategies using principles from a Curriculum for Excellence	<ul style="list-style-type: none"> Staff continue to engage in professional reading and dialogue in relation to A Curriculum for Excellence and Journey to Excellence. Staff will attend relevant CPD session and network sessions to support the development of a Curriculum for Excellence. 	All staff	From Sept 08	<p>Increased awareness of the principles of A Curriculum for Excellence reflected in forward/daily planning.</p> <p>Staff engage in professional dialogue and share good practice/s across school.</p>	<p>(see Action Enquiry Planning Chart for guidance)</p> <p>Minutes of staff meetings Forward plans Classroom observations (Including Peer Observations)</p> <p>Revised programmes in place as required - indicating cross curricular links where appropriate. Programmes reviewed and evaluated by staff.</p> <p>Small sample of pupil work compared (pre-post) Questionnaires staff/pupils (pre-post) Improved attainment results and analysis of NFER results show decrease in number of pupils in lower 25%.</p>
	<ul style="list-style-type: none"> Review current programmes for social studies, science and technology in light of the new outcomes. 	All staff	From Sept 08	Programmes/learning and teaching strategies will articulate with the requirements of the Curriculum for Excellence.	
	<ul style="list-style-type: none"> Continue to develop a cross curricular and cross cutting approach in P1- P7 with a particular focus on numeracy and literacy outcomes. Continue to develop a range of learning and teaching approaches to ensure pace and challenge for all pupils. Analysis of performance data - National Assessments and NFER 	All staff	From Sept 08	<p>All teaching staff will be more confident in planning and delivery of a linked curriculum.</p> <p>Staff more aware of literacy and numeracy outcomes and the impact they have on learning and teaching within the classroom.</p> <p>Improved learning experiences for all pupils - focus on numeracy and literacy.</p> <p>Reports identify areas to be addressed.</p>	

Action to be taken	Whom	When	What would we hope to see	Action Enquiry (how will we know)
<ul style="list-style-type: none"> Development of new planning formats. New format for short term planning (daily/weekly) to include learning intentions/formative assessment strategies. Development of long term forward planning and reviewing existing procedures for evaluating. 	<p>Working Gp/ All staff</p> <p>Working Gp/ All staff</p>	<p>From Oct 08</p> <p>Jan. 09</p>	<p>New daily/weekly planning format agreed and in use from October 2008.</p> <p>New forward planning format for E.S. / Tech./ Science ready to pilot in Jan. 2009</p>	<p>Forward/daily plans monitored by SMT as part of QA process. Feedback from staff.</p> <p>Consultation with staff. Observations Monitoring of Forward Plans.</p>
<ul style="list-style-type: none"> Extend Active Learning in the nursery and develop opportunities for this in P1 to P7. Use best practice visits to identify models of good practice. 	<p>Nursery, PT and Staff</p>	<p>From Sept 08</p>	<p>A wider variety of active learning opportunities delivered to enhance the learning experiences of our early years pupils</p>	<p>Agreed transition programme with associated secondary school in place. Feedback from staff/pupils.</p>
<ul style="list-style-type: none"> Review transition programmes for nursery/P1 and P7/S1 	<p>Nursery, PT and P1 staff P7/cluster group</p>	<p>April 09</p>	<p>Improved transition programmes in place for both Nursery/P1 and P7/S1 stages. (Cluster improvement plan 08-09).</p>	
<ul style="list-style-type: none"> Implement a programme of setting in maths and language throughout composite classes 	<p>PT, P1-3 staff</p>	<p>Sep 08</p>	<p>Improved learning experiences for all pupils - focus on numeracy and literacy.</p>	
<ul style="list-style-type: none"> Revise School Policies in light of Curriculum for Excellence and Journey to Excellence. (see Policy Review Dates) 	<p>HT/Staff</p>	<p>By June 09</p>	<p>School Policies updated and revised.</p>	

Main Focus for Improvement	Raising Attainment and Achievement				
Priority 2	Action to be taken	Whom	When	Improvement Expected (What would we hope to see)	Action Enquiry (How will we know it made a difference)
Health promoting schools. - embed health and wellbeing across the curriculum	<ul style="list-style-type: none"> Audit current health programme and resources and area/aspects of health for further development - action plans to be developed. 	PT and working group	Sept 08	Action plan/s will identify further areas to be developed as part of the health promotion agenda.	<ul style="list-style-type: none"> Updated Health programmes in place - and evaluated. Feedback from staff.
	<ul style="list-style-type: none"> Staff to attend relevant CPD sessions as required. 	All staff	Throughout session	Increased staff awareness of Health Education within school.	
	<ul style="list-style-type: none"> Attendance at WL multi agency training event Information shared within school 	HT/PT	Sept 08	Participants aware of new legislation - Schools Promotion and Nutrition (Scotland) Act 2007	<ul style="list-style-type: none"> Increased staff awareness of Health and Wellbeing outcomes reflected in forward planning.
	<ul style="list-style-type: none"> Active Schools Charter School Travel Plan 	PT/ Working gp	From Sept 08	Participation in Active Schools Charter initiative.	<ul style="list-style-type: none"> Classroom observations
	<ul style="list-style-type: none"> Cluster Health initiatives 	PT/ Staff	Ongoing throughout session 08-08	Development of cluster working/transition programmes. Greater awareness of health issues among all pupils.	<ul style="list-style-type: none"> Feedback from pupils.
	<ul style="list-style-type: none"> Review and update school Health Policy 	PT/working group	Sept 08	Revised Policy communicated to pupils, parents, staff. Improved programme of health education in place for all pupils.	<ul style="list-style-type: none"> Appropriate level of Active Schools Charter attained. Cluster health initiatives developed/ implemented.